

*The Barack Obama Green Charter HS  
COVID19 Plan*



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Table of Contents*

<b>Equitable Access to Instruction</b>	<b>Page 3</b>
<b>Special Education and Related Services</b>	<b>Page 4</b>
<b>English Language Learners</b>	<b>Page 4</b>
<b>School Nutrition Benefits and Services</b>	<b>Page 4</b>
<b>Attendance</b>	<b>Page 5</b>
<b>Board and Community Meetings</b>	<b>Page 5</b>
<b>Off-Site Professional Learning</b>	<b>Page 5</b>
<b>Extracurricular Activities and Field Trips</b>	<b>Page 5</b>
<b>Essential Personnel</b>	<b>Page 6</b>
<b>Instructional Staff</b>	<b>Page 6</b>
<b>Demographics</b>	<b>Page 6</b>
<b>Technology Survey</b>	<b>Page 7</b>
<b>Facility Management</b>	<b>Page7</b>
<b>Summer Credit Recovery Program</b>	<b>Page 8</b>

### **Equitable Access to Instruction**

Based on our distance learning survey, it has been noted that 100% of our students have an electronic device and internet access that will allow them to access our distance learning portal. The Barack Obama Green CHS has developed a virtual version of itself and it is hosted by the Google for Education Suite. It was imperative that we built the “community” that our students were used to and as a result, we have incorporated as many virtual aspects of the community so that learning continues outside of the daily hangouts hosted by instructors.

The daily schedule for the remainder of the 2019-2020 SY is as follows:

Time	Period	Location
9:30-10:00	Homeroom	Students Designated HR Teacher’s Google Classroom
10:00-10:45	Block A	Students Designated Teacher’s Google Classroom
10:50- 11:35	Block B	Students Designated Teacher’s Google Classroom
11:40-12:10	Community Lunch	Principal’s Google Classroom
12:15-12:55	Block C	Students Designated Teacher’s Google Classroom
1:00- 1:45	Block D	Students Designated Teacher’s Google Classroom
1:50-2:35	Block E	Students Designated Teacher’s Google Classroom
2:40- 3:00	Study Hall/ Office Hours	Students Designated Teacher’s Google Classroom

This virtual replica allows us to provide an education that continues to maximize student growth, quality-learning opportunities, and the critical thinking skills deemed necessary to thrive in today’s society.

### **Special Education and Related Services**

Students with IEPs continue to meet with their teachers and classes using online platforms such as Google Meets and Zoom. In addition, each student with an IEP meets in small groups or individually, as per individual needs, with a Special Education Teacher. Instructional accommodations and modifications will be made to the best of our current ability. Teachers will leverage technology resources that are adaptable to individual student needs such as IXL, Read 180, Math 180. Interventions are implemented for all at-risk students to ensure the continuation of learning.

Documenting IEP implementation occurs through collaborative lesson planning. Student progress is tracked using IEP goals and objectives. Accommodations and modifications are documented in teacher lesson plans. Special education teachers provide a weekly progress report to the Instructional Supervisor. The provision of related services (speech) is documented on a tracking log including format of delivery and duration of service provision.

Case managers and teachers reach out to families telephonically and via email to ensure that the provision of services is being implemented. Additionally, consultations with teachers continue to take place. Meetings (Initial Identification, Annual Reviews, Reevaluations, and other related meetings) are taking place in accordance with NJAC 6A:14 timelines through teleconferencing. All standardized assessments relating to child study team evaluations are on hold for the time being until face-to-face contact with students is permitted. Parts of the evaluation that do not require student contact may occur. Furthermore, existing data is used, where applicable, to make team decisions in the absence of updated testing.

### **English Language Learners**

All students that have been identified as ELL receive appropriate leveled ESL instruction. Additionally all ELLs have a resource instructor that provides language support in their courses. All instruction to ELLs require teachers to turn on captions during live delivery. In addition, during the “we do ” and “you do” stages of each lesson, the ELL resource teacher instructs a breakout session in which they provide further clarification and language support. Lessons have been prepared in a non digital dual language format for students identified as having issues with technology despite the accommodations and technology support. Additionally, all lessons are recorded and referenced in the student material so that they can access the lesson.

All communication is sent in English, Spanish and Arabic. Additionally, we have a multilingual staff member follow up with families who we have identified as illiterate.

### **School Nutrition Benefits and Services**

The Barack Obama Green Charter HS is a CEP school that is required to provide meals to all students regardless of their economic status. The Barack Obama Green Charter HS will continue to provide “go-to-food” for students during potential school closing. Each day of closure, a designated person will come to distribute food at the main entrance of the building. Our food

service provider, Nu-Way Concessionaires, has remained open and will continue to be flexible and accommodate any kind of meal service we will need. In the event that we remain remote during our summer program, we will follow the same procedure for those enrolled in our credit recovery program.

### **Attendance**

Student attendance is taken during Homeroom each day. Course attendance requirements remain the same regardless of remote or in-person delivery. Extended bereavement and excused absence requests are in place and have been utilized. Students will be denied credit if they fail to log in and participate based on the required frequency of the course. Students will have an opportunity to make up “seat time” during our summer credit recovery program.

If a student fails to meet the daily attendance requirement, a call is placed to the home of the student informing the parent that the student was marked absent for the day. If a student attends homeroom but misses course time, the teacher contacts the home of the student, discusses the reason for the absence, and then informs the parent and student about opportunities to make up missed class time. All instances like this are documented via our Genesis portal and if a pattern is identified, the Home School Connection Team begins their intervention process.

### **Board and Community Meetings**

It is the intent of the Board of Trustees to continue to have in person meetings that allow the public to attend until the Department of Health deems it unsafe to do so. At that time, the Board of Trustees will decide on a meeting style that will address normal governance procedures for The Barack Obama Green Charter District. Alternate meeting options can include but are not limited to: Conference Calls, Skype, and/or Video Chat for members of the Board of Trustees as well as the public.

### **Off-Site Professional Learning**

If The Barack Obama Green Charter HS is in session and a member of the staff is scheduled to attend a Professional Learning session off-site, we are inquiring if the vendor is offering a webinar in place of a face to face session. If a webinar is available, we are asking our staff to utilize that option. If the vendor is not offering a web-based service we are asking our staff to reschedule the session until the State of Emergency is lifted.

### **Extracurricular Activities and Field Trips**

All Extracurricular activities and Field trips were cancelled as of March 9, 2020 after Governor Murphy declared New Jersey to be in a State of Emergency.

### **Essential Personnel**

<b>Title/ Role</b>	<b># of People</b>	<b>Work Stream</b>
CSA/ Principal	1	Oversee operations
SBA	1	Oversee business/ payroll operations
Cafeteria Mgt.	3	Prepare and distribute meals
Office Mgt.	2	Send/ receive communication from stakeholders
Technology Mgt.	2	Monitor/ support staff and student tech needs
Instructional Support	2	Monitor and support students and staff via the online portal
Custodial/Maintenance	3	Clean and Sanitize high traffic areas utilized by onsite essential personnel
Total	12	

### **Instructional Staff**

Teachers are expected to log in to the G-Suite platform during the time frame in which their class meets. (i.e. Earth Science meets block A from 7:45am- 8:55.) All teachers are asked to hold office hours during times when their students are not logged into their classroom. All teachers are expected to hold a minimum of 3 Google meet sessions in a 5-day period. All teachers are expected to work remotely and all in person tasks will be conveyed to and completed by the essential staff that reports to the building

### **Demographics**

The Barack Obama Green Charter HS serves a total of 233 students from grades 9-12. 25 students receive Special Education Services. 17 students are classified as LEP and receive English language support.

<b>Race</b>	<b>Percentage</b>	<b>Total</b>
Asian	.86%	2
African American	36.5%	84
Hispanic	61.80%	144
White	.86%	2
Multiple Race	.43%	1

**Lunch**

<b>Free</b>	<b>Reduced</b>	<b>Total</b>
162	27	189/ 233
69.52%	11.58%	81.1%/ 100%

**Technology Survey**

<b>Students Completing Survey</b>	<b>Students that have their own electronic device</b>	<b>Students who have borrowed a school issued device</b>	<b>Students that have home internet service either from home or school issued jetpacks</b>
233	61.5%	38.5%	100%

**Facility Management**

The Barack Obama Green CHS is secured and monitored by Alarm Central USA. Our maintenance team, in correlation with the owner of the building, is doing everything to ensure that the building remains sanitary inside and out and that all repairs and additions are done in a timely fashion.

**Summer Credit Recovery Program**

The administration of The Barack Obama Green CHS understands that these are uncertain times. Based on that notion, we have designed a summer program that can easily transition from remote to live instruction. Our food vendor, Nu-Way Concessionaires, is also prepared for a fast transition. The students invited to attend credit recovery are those who either failed a core requirement for graduation or failed to meet the attendance requirement. The credit recovery program will run from Monday, June 29, 2020- July 24, 2020. The daily schedule is as follows:

9:00-10:00	Block A
10:00-11:00	Block B
11:00- 12:00	Block C
12:00- 12:30	Lunch
12:30	Dismissal